

Honeyshute Day Nursery and Pre School



Eggbuckland Church Hall, Church Hill, Eggbuckland, Plymouth, PL6 5RN

Inspection date 15 September 2016
Previous inspection date 25 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with warm and nurturing relationships, helping them to feel safe and secure in the welcoming environment. A strong key-person system ensures staff know the children well. Close attachments with staff help new children settle quickly.
- Staff provide a good range of activities that support children well to gain key skills in preparation for school. For example, older children enjoy finding their name card and talking about the letters in their name.
- Partnerships with parents are good. For example, staff share care practices and activities using daily communication books, which helps parents to support children's learning at home.
- The management team supports staff well to attend regular training to enhance their knowledge and skills. This helps staff to plan stimulating activities and help children to behave and get on well with others. Children are consistently motivated and inquisitive learners.

It is not yet outstanding because:

- The organisation of some large group activities does not consistently encourage all children to participate.
- Staff do not extend opportunities for children to learn about different ways of life and cultural traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large group activities to encourage all children to fully participate
- support further children's understanding of cultures, traditions and the wider world.

Inspection activities

- The inspector held an interview with the managers.
- The inspector gained views from parents about the provision.
- The inspector looked at a range of documentation including staff suitability checks and children's assessment records.
- The inspector held a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the day.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have attended child protection training. They are confident to report any concerns they may have about children's welfare. New systems to discuss staff practice and to monitor the effectiveness of teaching work well to target training around staff's individual needs. The management team monitors children's progress well to identify and address any gaps in learning. The management team reflects well on the effectiveness of the setting to identify future areas to develop and improve. Managers support staff well through regular meetings to enable staff to assess their practice and make improvements following training, to support children's development. For example, staff have placed a selection of bottle lids in the writing area for children to unscrew, to help strengthen the muscles in their hands, in preparation for early writing.

Quality of teaching, learning and assessment is good

Staff gain valuable information from parents about their children's interests and abilities, and use this to plan challenging activities, tailored to children's individual needs. For example, they support younger children well to make 'ice-creams' using real cornets and sprinkles. Children enjoy the combination of textures and smells made from cornflour and hair conditioner, and they scoop it onto their cones with delight. Older children make self-portraits and talk about what makes them unique. Staff observe and assess children's development well to identify any specific needs. They seek external support when needed to help them ensure all children make good progress.

Personal development, behaviour and welfare are good

Staff support children's welfare well. They ensure doors are secure and safety gates are used at all times. Staff use 'stop' and 'go' signs when taking children to and from the garden to teach children about keeping safe. Children enjoy regular play outside where they ride bikes, visit forest school and explore the 'dinosaurs'. Children receive good support when they move into the pre-school room and go to school. For example, staff accompany children to help them feel safe and secure in their new surroundings, supporting their emotional well-being. Children's confidence is high. They eagerly draw pictures for visitors and talk about their positive experiences at the nursery.

Outcomes for children are good

Older children enjoy learning how to make dough and gain a good understanding of measurements, supporting their mathematical development well. They develop good independence when serving themselves at mealtimes. Younger children learn well through using their senses to explore. Children make good progress from their starting points in preparation for future learning and their move to school.

Setting details

Unique reference number	EY449348
Local authority	Plymouth
Inspection number	1062736
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	69
Name of registered person	Tamsyn Claire Shute
Registered person unique reference number	RP904271
Date of previous inspection	25 February 2013
Telephone number	01752 769964

Honeyshute Day Nursery and Pre School registered in 2012. It operates from the church hall in Eggbuckland, Plymouth. The setting opens each weekday from 7.30am until 6pm all year. The setting receives funding to provide free early education for children aged two, three and four years. There are 15 members of staff; one holds a level 6 qualification, eight have a level 3 qualification and four have a level 2 qualification.

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